### 15 Our Team as Resilient

### as Our Systems?



SREcon22 Amsterdam @manjiki



#### Site Reliability Engineer

Site Reliability Engineering



### Views Are My Own

lonely llama enjoying the view of Grand Canyon while having a cocktail,



# $SRE = ACME^*$



\* A Colleague that Makes Everything

## What makes an SRE team

# less inclusive,

# Sustainable, and safe

#### Poor Onboarding

- \* One onboarding fits all
- Hiring faster than we can onboard
- \* "Will learn on the job"

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 No onboarding process revision and/or retrospective

#### llama boarding a cruise ship

#### Expectations & Assumptions

- \* Same expectations from different people \*
- \* Assumed knowledge \*
- \* "Work harder" \*
- \* Longer tenure, more assumptions \*
- \* Fear of getting caught \*

#### Tribal Knowledge

\* Undocumented knowledge

 Includes technical debt, and bad habits

\* May become lost

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a tribe of llamas talking about tribal knowledge,

#### Super Heroes

\* Pick up more work

\* Pick up the HARD work

 Intimate knowledge of the infra

\* Are expected to step up

\* Unwillingly, prevent growth

super hero llama saving Amsterdam at night



#### Super Heroes

\* Pick up more work

- \* Pick up the HARD work
- Intimate knowledge of the infra
- \* Are expected to step up
- \* Unwillingly, prevent growth

#### Generational Gaps

- \* NOT about age \*
- \* People hired at different "eras" of the org \*
- Senerations have similar habits, and run on different gears \*
- \* Different treatment by the org \*



#### Off, Leadership

 Louder voices are more heard

 Opportunity to push personal agendas

 Team gets used to self-managing & self organising



### Team growing, but not scaling

Power & knowledge imbalance

Super heroes still carry the team

Low bus factor

Low confidence

Lack of initiative, creativity, and sense of responsibility

### We can do BETTER!

## Knowledge is KEY

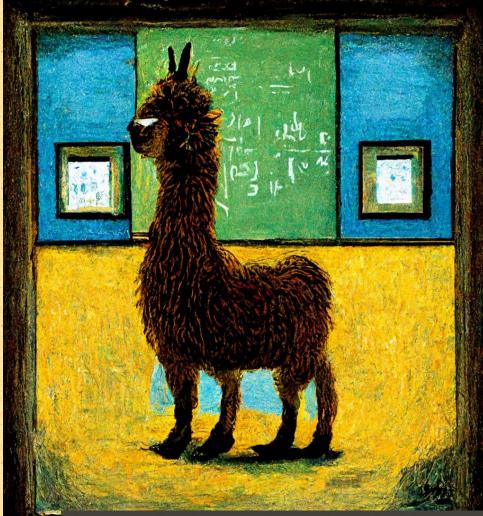
- \* Create a safe for learning environment\*
- \* Our paths are not the same \*
- \* We are equal, but different \*

#### Address Knowledge Gaps

\* SRE curriculum

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 Provide courses or create them



<sup>a</sup> Ilama teaching algebra to children in a school classroom

Mentorship Sponsorship

 Incentives to promote mentoring

 Mentoring hours or office hours

\* Team sponsors each other

\* Knowledge index

mentor llama and student in ancient egypt

Pairing

- Do pair site reliability engineering
- Share tools and processes
- Builds trust, creates bonds
- \* Best things come in pairs



two llamas giving a rock concert at Live 8

Expose members to their Surroundings

\* Make a short visits to other teams \*

See how they work \*

\* Interface with, form relationships \*

% Learn! \*

#### Realistic Expectations

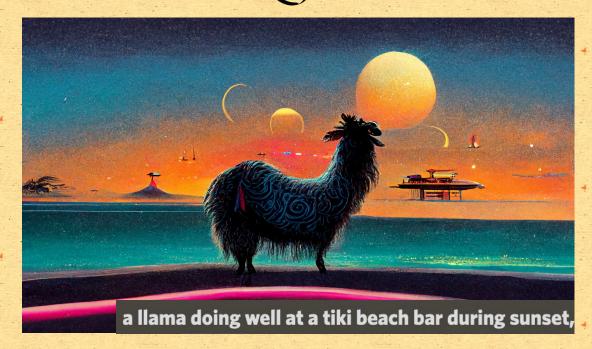
Bear in mind different
backgrounds

\* Career milestones

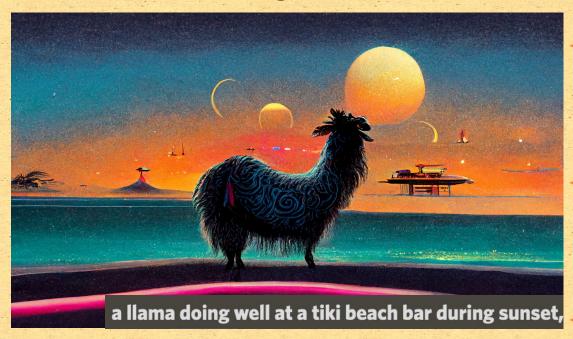
 Be explicit of what's expected

llama watching Great Expectations at a summer cinema

# This can go Well!



# This can go Well!\*



\* with some management buy-in



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### 15 Our Team Resilient?

- \* Poor onboarding
- Unrealistic expectations and assumptions
- \* Tribal knowledge
- Super Heroes

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- \* Generational gaps
- \* Lack of leadership

- \* Knowledge is Key
- \* Address knowledge gaps
- \* Mentorship & Sponsorship
- \* Pairing
- Expose members to their surroundings
  - **Realistic Expectations**

