Un-Equal Online Safety? A Gender Analysis of Security & Privacy Protection Advice & Protection Patterns

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Digital Tech & Gender Equality ...

A **privacy gender gap** exists in how women vs men feel wrt online tracking and protective behaviour (Coopamootoo et al., in Usenix Security, 2022)

Stereotypes that men are more engaged with security & privacy topics or behave in more protective ways, while women are **expected to have poor confidence** (Wei et al., in IEEE S&P, 2023)

LGBTQ+ reject broad digital safety advice, as they interfere with livelihood (Geeng et al., in Usenix Security, 2022) We need a safe, affordable, and inclusive internet, <u>one that doesn't</u> <u>fuel harmful gender stereotypes</u>, <u>silence women's voices, and imperil</u> <u>women's safety and rights</u>. Equally, we need digital tools to boost women's participation and leadership in the digital space. It is <u>not enough for women and girls to</u> <u>simply have access to technology</u> <u>and digital skills; they must also</u> <u>become active agents of change</u> to create a safer and equitable digital future for all (UNDP, 2022).



Women & Digital Safety



Women are more specifically targeted.

Women are less confident about their online safety than men. Women feel less able to have a voice and share opinions online. "Women are <u>more likely</u> than men to be victims of severe forms of cyber violence and the impact on their lives is <u>far</u> <u>more traumatic</u>."

European Institute for Gender Equality



Method

N=604



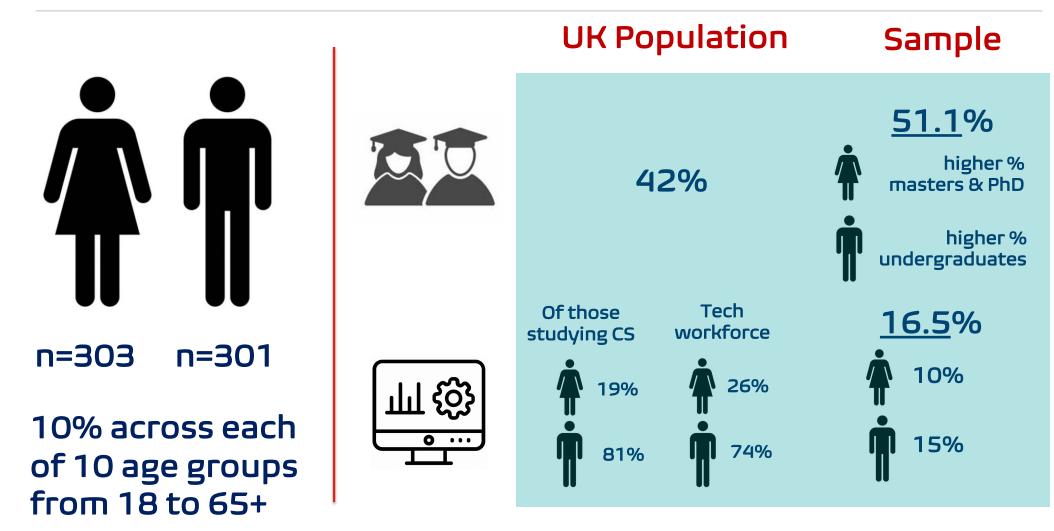
RQ1: What advice source do people use for SP protection, given their gender differences?

RQ2: What SP technologies and methods do women vs men use?

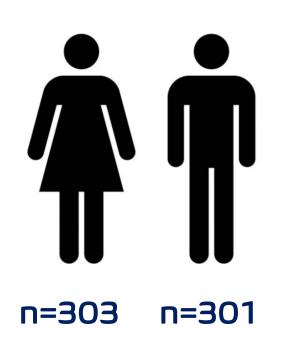
RQ3: How does advice source associate with and impact SP usage, given gender differences?

RQ4: For what reasons do women versus men approach intimate & social connections (ISC) for protective SP advice? RQ5: What type of advice do women vs men receive from ISC?

Participants



Participants







No difference in information navigation, social and mobile digital skills

Slight differences in operational and creative digital skills

Significant difference in Affinity for Technology Innovation

Advice Sources

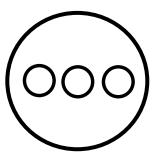
Intimate & Social Connections (ISC)



Online Content

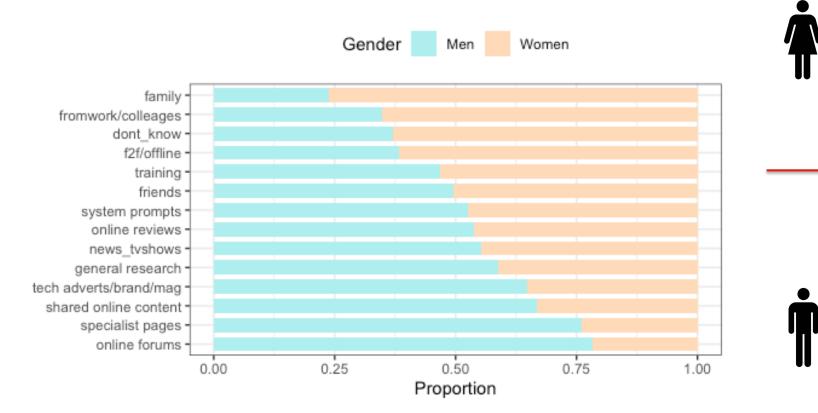


Other



Family, friends, inperson contact, colleagues General research, specialist pages, reviews & recommendations, tech adverts, social media content, online forums News/TV shows, training, system prompts and settings, consumer magazine

Advice Sources



4X family 2X colleagues/work

Higher % of not aware/none

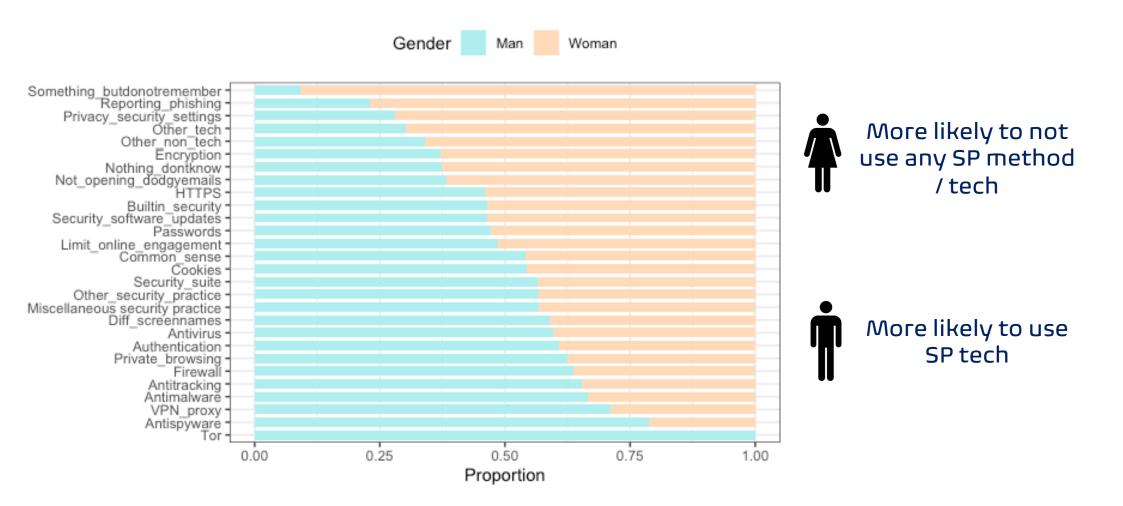
Family only or in combination with another source

2-4X general research, specialist pages, online forums, social media, tech advert

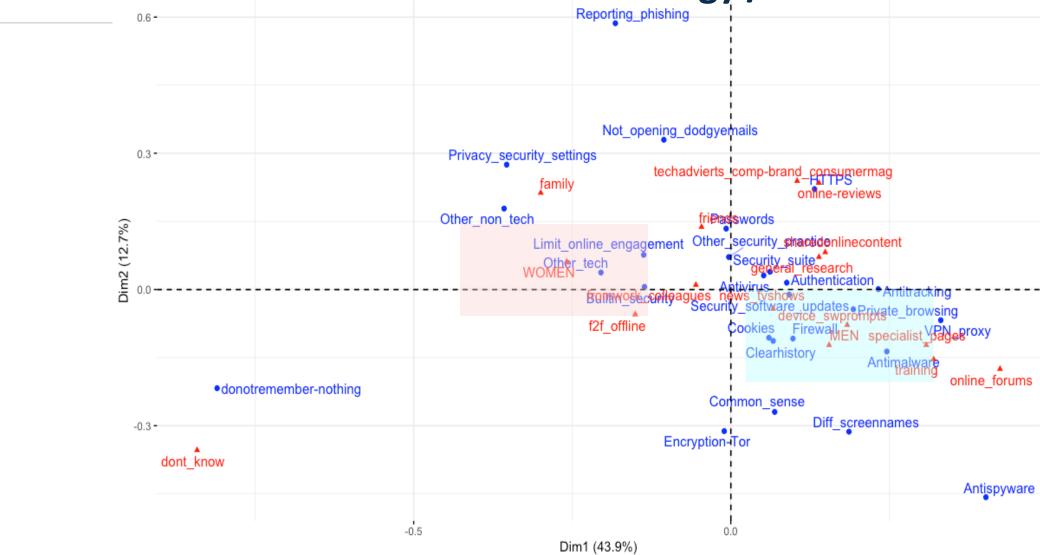
Higher % of multiple sources

Gen research only or in combination with another source

Protective SP technology / method



Association: Advice Source & SP technology / method



Prediction: Advice Source & SP technology

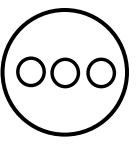
Intimate & Social Connections (ISC)



Online Content



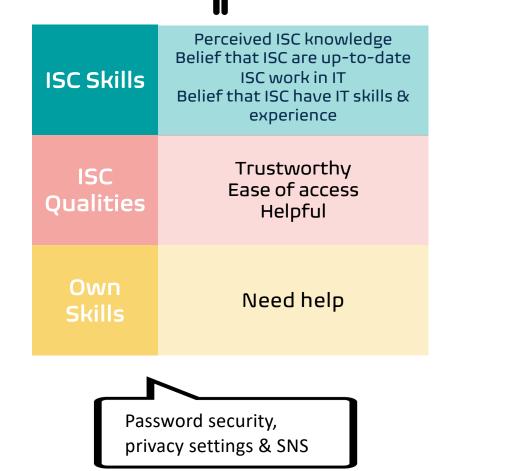


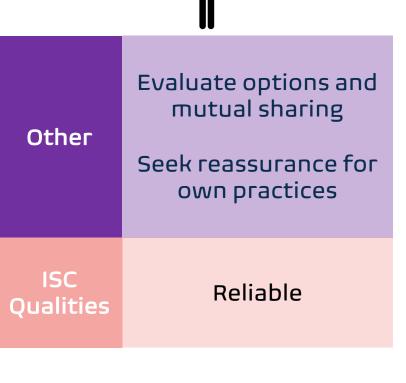


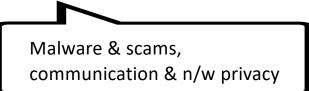
No significant impact on use of SP tech General research, specialist pages, reviews & recommendations, tech adverts, online forums predict use of SP tech with 3X to 11X Training predicts use of SP tech with 9.6X

An increase in # of advice sources from 0, 1, 2, 3 gradually increases odds of using SP tech

Motivation for ISC support & advice received







Take-Away: The distinct gender norms in SP access & participation leads to questioning the equitability of SP advice and technologies









We need sociallysupported versions for SP tech, in communal spaces

Features to sustain dialogue & support learning, for asking for help: what to ask, to whom, how? Evaluation of effectiveness of online advice Multi-stakeholder collaborations for addressing gendered SP Critical reflection on what gender equity means for SP & digital safety

Accessible and relevant, coherence across sources, linked to threat models

Consideration for stereotypical cues that cause gendertype engagement Development of an SP equity assurance framework

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a World of Complex Online Harms

Engineering and Physical Sciences Research Council